



**European Union’s FP7 Programme
DG Connect
Directorate C: Excellence in Science
Unit C1: e-Infrastructure**



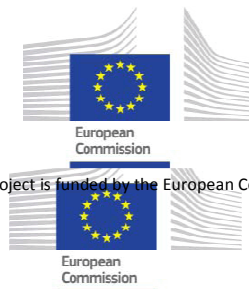
Deliverable D6.3

Testimonies of best practices



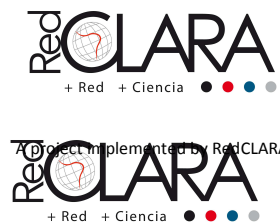
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Periodical Progress Report

ELCIRA Deliverable: ELCIRA DO6.3 – Testimonies of best practices

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Abstract: This document extracts the best practices identified and shared by three of the RedCLARA's most successful communities.



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For more information on ELCIRA, its partners and contributors please see <http://elcira.redclara.net> (this website will be available in October 1st 2012).

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DELIVERABLE ROUTE

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1.- INTRODUCTION

E-Research is changing practices and dynamics in research by the incorporation of advanced e-tools to process data and increase scientific collaboration. One of the main challenges to the academic community is the conformation of sustainable Virtual Research Communities (VRC). These communities generate *ad hoc* organizational protocols, according to the characteristics of the project that links them, and become socially visible during the various phases of scientific production through various forms of exchange. The interest in VRC's life cycle is relatively recent and it is associated with the emergence of a new mode of scientific production and characterized by the formation of geographically distributed groups with disciplinary structure, non-hierarchical organization which profit from the advance e-infrastructure collaborative tools.

Latin America (LA) has seen the emergence of important initiatives in order to strengthen of advanced network tools to promote collaboration over the e-infrastructure. There has been a significant effort from the European Commission to build, consolidate and promote the use of the e-infrastructure in LA. Since 2003 with ALICE¹ project, followed by EELA² in 2006; ALICE2³ and EELA2⁴ both in 2008, GISELA⁵ in 2010 and more recently with the present project ELCIRA⁶.

In 2010 and in 2011, ALICE2 project launched ComCLARA (CLARA Community) initiative. These were a competitive call to integrate VRC in Latin America region. These communities are groups of researchers from at least, 5 LA countries members of CLARA, that have been collaborating by intensively using the e-infrastructure for at least the previous year. They should have a research plan for the next year and have to be committed to write proposals that show possible sustainability actions for the community. In 2010, this call received 32 proposals and 9 were awarded and have successfully completed their period of activity. In 2011 received 37 proposals and 6 communities were approved, joining the renewal of the four most successful ComCLARA2010. Within the framework of ALICE2 project, RedCLARA provides support not only in funding a community coordinator and travel expenses for face to face community meetings, but more important, for the creation of the collaborative virtual environment (with training and user support) through the RedCLARA Portal.

¹ Latin America Interconnected with Europe <http://alice.dante.net/>

² E-infrastructure shared between Europe and Latin America <http://www.eu-eela.org>

³ Latin America Interconnected with Europe 2 <http://alice2.redclara.net>

⁴ E-science grid facility between Europe and Latin America <http://www.eu-eela.eu>

⁵ Grid Initiatives for e-Science virtual communities in Europe and Latin America <http://www.gisela-grid.eu>

⁶ Europe Latin America Collaborative e-Infrastructure for Research Activities <http://elcira.redclara.net>



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The ELCIRA work package 6 (Extending and Strengthening the Collaboration Platform) is aimed to improve the collaboration between Latin American and European researchers through the use of access to information, dissemination of funding opportunities, training and supporting the use of electronic collaboration tools and other activities. This report presents a preliminary identification of some community practices that possible make could make successful a VRC. Despite that there are other stronger and active worldwide research communities with the participation in LA region (the Large Hadron Collider experiment -CMS, ALICE, ATLAS and LHCb-, European Southern Observatories research communities, the Pierre Auger Observatory collaboration), we concentrate our report on the practices of some of the best ComCLARA Communities.

2.- BEST PRACTICES AND CASES OF STUDY

In this context of new way to produce knowledge, the emerging VRCs have to find their way to work collectively and to organize themselves around collaborative virtual environments. In contrast to the rich face-to-face interaction, there seems to be very convincing evidence that the frequency of communication drops off sharply with physical separation. Even for people who know each other and have worked together before, notice that to work in a virtual organisation requires more clarification and more management overhead. It is critical to understand these the possible effects of the new reality and thus sharing the cross-communities experiences become vital.

In order to share the practices of the most successful communities, RedCLARA has developed the cases of study⁷ where the experiences, procedures and the organizations strategies are registered for the most successful communities. From these selected group of research teams we have chosen three:

- LAGO (Large Aperture Gamma Ray Burst Observatory)
- LACLO (Latin American Community of Learning Objects)
- MAPAD2 (MAP & Arts Program for Dance and Performance Digital)

These three communities have in common to develop a remarkable grown after joining ComCLARA program in terms of membership, institutional alliances established and visibility. They also used RedCLARA as a platform to consolidate them, facilitating the community coordination and work between distant members.

For example, after joining RedCLARA MAPAD2 had a big rise in the number of members, alliances established and projects presented and approved. The same happened with

⁷ http://www.redclara.net/index.php?option=com_content&view=article&id=143&Itemid=528&lang=en



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LACLO and LAGO. LAGO also used the infrastructure to better manage the big data they generate, and other communities used it for remote classes.

In all the cases, RedCLARA help them in ways impossible to achieve using commodity internet.

In order to identify the best practices described here, we have developed a survey with these and other ComCLARA important communities: ACHALAI and CLARISE.

The survey have 5 areas:

- Scope: about the community size (researchers number), institution members and country coverage.
- Organization: how the community organises.
- Collaboration: how the members work together through the distance, which tools they use for that.
- Visibility: about their meetings (face to face and virtual), website, online and social networks presence.
- Network usage: how they use the infrastructure in terms of generated data and remote instrumentation use.
- Sustainability: how the community manages to survive.

The surveys answered are attached in the appendix section.

3.- BEST PRACTICES FROM SELECTED COMMUNITIES

The practice shared by all the communities is using RedCLARA infrastructure to interact among their separated members (in several cases overseas) in their daily work. The use of videoconference in their 2 flavours: H323 for big events and the desktop version for informal fast coordination, helps when travelling is not affordable or convenient.

Not having the possibility of making face to face meetings due to budget constrains, videoconference allowed them to integrate each other and generate an experts critical mass. For example LACLO use to have virtual meetings, discussing and preparing proposals online with more than 10 people at the same time. Having this kind of large videoconference, would be very expensive using commodity internet.

Another shared practice is that they work in their project proposal applications by themselves. They usually have 2 or 3 voluntary community members who work in the project proposal and application. Sometimes is very difficult for a community to find this



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kind of expertise between their members and because project formulation is the most important financing source, the community cannot survive. This result was also obtained from a Community Workshop made in Asunción in 2009 where surprisingly the most required service communities wanted was project formulation and management. It is interesting to notice that they doesn't want the training, but the service. So maybe we could consider a service like that. Only in the case of ACHALAI community their NREN contributes with this task.

MAPAD2 artistic performances are impossible to do without the advance network infrastructure with their close technical coordination and support on the participating countries. The same happens with LAGO community for big data sharing and management. Because of their nature this communities take advantage of RedCLARA capability to move and coordinate resources in their members countries and international peers.

MAPAD2 and LACLO uses also RedCLARA as a facilitator when looking for partners and projects. In their coordinators words: "RedCLARA give us endorsement and support". And this a very important factor when applying for regional scope projects. They also uses RedCLARA Funding Alert Service

For visibility all the communities take advantage of the RedCLARA very well established communications and dissemination channels. This foster the community grow in terms of membership, number of strategic institution alliances and access to other countries advanced network audiences. MAPAD2 for example has travelled all over the world showing their performances, when the infrastructure made possible. The communities also announces events, invitations, procurement for consulting, etc. MAPAD2 coordinator states that before using RedCLARA they had 80 members, now they has 220 very well registered members and 7 strategic institutional alliances.

These three communities also made Virtual Days. With them they reach a big Latinamerican and European partners audience. The community is in charge of the content and speakers proposal for the monthly 2 hours event and RedCLARA search locations properly equipped with videoconference room and bandwidth from where they can participate. For that RedCLARA uses its technical directory and collaboration from other networks like Internet 2, RedIris, when the speakers are in US or Spain, remembering 2 recent examples. The virtual day is recorded and the video, presentations and speaker authorised information is uploaded to RedCLARA Events Manager based on INDICO in the link:

<http://www.redclara.net/emb/eventos.redclara.net/indico/>



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4.- COMMUNITY DESCRIPTION

4.1 LAGO (LARGE APERTURE GAMMA RAY BURST OBSERVATORY)

Objective

To promote the deployment of a network of detectors and data repositories for gamma and cosmic rays. LAGO takes the advantage that using simple detectors installed on high altitude, they get precise measurements of big detectors on low heights.

SCOPE, organization and members

LAGO is a community conformed by 59 members from 21 institutions covering 11 countries. It has a spokesperson, a secretary and one person responsible per country. The list of institutions follows:

- **LA Research Community**
 1. Centro Atomico Bariloche (Argentina)
 2. Instituto Balseiro (Argentina)
 3. Universidad Autonoma de Chiapas (Mexico)
 4. Universidad Nacional San Antonio Abad of Cusco (Peru)
 5. Universidad de Los Andes (Venezuela)
 6. Universidad Simon Bolivar (Venezuela)
 7. National Institute of Astrophysics, Optics and Electronics (Mexico)
 8. National University of Engineering (Lima. Peru)
 9. Central University of Venezuela (Venezuela)
 10. National Commission aerospace research and development (Peru)
 11. Physical Research Institute (Bolivia),
 12. University of Bucaramanga (Colombia)
 13. Universidad Politécnica de Pachuca (Mexico)
 14. Institute of Astronomy and Space Physics (Argentina)
 15. Universidad Michoacana de San Nicolás de Hidalgo (Mexico)
 16. San Carlos University (Guatemala)
- **EU Research Partners:**
 1. University of Sydney (Australia)
 2. Istituto di Fisica dello Spazio Interplanetario (INAF)
 3. INFN, Torino (Italy)
 4. University of Granada (Spain)
 5. CNRS et Université APC Paris (France)
 6. Dipartimento di Fisica Generale and INFN, Torino (Italy)
- **USA Research Partners:**
 1. Michigan Technological University (USA)



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Community collaboration

Usually the secretary contacts another member in a daily basis. The community has monthly virtual meetings using frequently Google+. For monitoring and evaluation, they use written reports (two per year) and face to face annual meetings.

Visibility

Annually the community organizes academic event. They also had published conference proceedings with authors based on three different countries in the last three years.



The Large Aperture GRB Observatory (LAGO)

Laboratorio Detección
de Partículas y Radiación



LAGO is an international project from more than 80 scientists of 8 Latin American countries started in 2005 ([complete list of the collaboration members and their institutions](#)).

The LAGO project aims at observing Gamma Ray Bursts (GRBs) by the single particle technique using water Cherenkov detectors (WCD). It consists of various sites at high altitude, in order to reach a good sensitivity to the faint signal expected from the high energy photons from GRBs.

The WCD of LAGO can also be used to study the Galactic Cosmic Ray flux at Earth, and its modulation is a direct measurement of the Sun activity.

Finally, detectors installed in various universities are used as a tool to teach students about particle and astroparticle physics, in particular by leading them to the measurement of the muon decay.



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The community has an official website without their own domain but given by the National Commission of Atomic Energy of Argentina CNEA <http://www.cnea.gov.ar/> in: <http://fisica.cab.cnea.gov.ar/particulas/html/labdpr/lago/>

It also has a wiki hosted by the Cevale2 Centro Virtual de Altos Estudios en Altas Energías from Universidad Industrial de Santander UIS, where they storage code and some other information: http://cevale2.uis.edu.co/portal/index.php?option=com_content&view=category&layout=blog&id=3&Itemid=24

Particularly the community doesn't use social networks, although Cevale2 has an active presence that eventually the group could use. They don't use another RedCLARA service for visibility purposes.

Network usage

The community produces data, from each remote site produces several tens of GigaBytes per month, depending on the number of detectors running. Then collects that data streams on members data centers to be analyzed. Before using RedCLARA infrastructure, the best solution to share the data was to carry hard disks with data to the annual meetings, but now community members can share data regardless their origin.

Sustainability

Funding comes from national and international projects. More than three community members write the proposals for applying to funding organizations.



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Some photographs

From <http://guateciencia.wordpress.com/2011/06/20/taller-del-proyecto-lago-dia-4-y-final/>



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4.2 LACLO (LATIN AMERICAN COMMUNITY OF LEARNING OBJECTS)

Objective

To encourage the use of learning objects and other technology for education in Latin America, the interoperability of existing repositories and content management systems in education for the common use of resources for education in Latin America and promote projects joint research on learning objects applications within the region of Latin America, in order to solve regional problems.

Scope, organization and members

LACLO has an open structure. Depending on the subjects, members form groups with common interests. Also in a parallel way institutions can conform workgroups to develop projects. The community uses constantly the videoconference services for their coordinations. Usually in the meetings participates more than 10 people, so making them using commodity internet would not be feasible.

Institutions participants list:

- **LA Research Community**
 1. National University of Rosario (Argentina)
 2. University Presbiteriana Mackenzie (Brazil)
 3. Universidad Autonoma de Aguascalientes (Mexico)
 4. University of Guadalajara (Mexico)
 5. Catholic University of Peru (Peru)
 6. University of the Republic (Uruguay)
 7. Central University of Venezuela (Venezuela)
 8. Universidad Autonoma de Aguascalientes (Mexico)
 9. Universidad de los Andes (Colombia)
 10. Escuela Superior Politécnica del Litoral (Ecuador)
 11. Universidade Federal do Pampa (Brazil)
 12. Universidad Austral de Chile (Chile)
- **EU Research Partners:**
 1. Universidad Austral de Chile (Chile)
 2. Escuela Superior Politécnica del Litoral (Ecuador)
 3. University of Alcalá de Henares (Spain)
 4. University Paul Sabatier (France)
 5. Leuven University (Belgium)
 6. Tampere University of Applied Sciences (Finland)
 7. Universitatea Constructii Tehnica of Bucuresti (Romania)



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Community collaboration

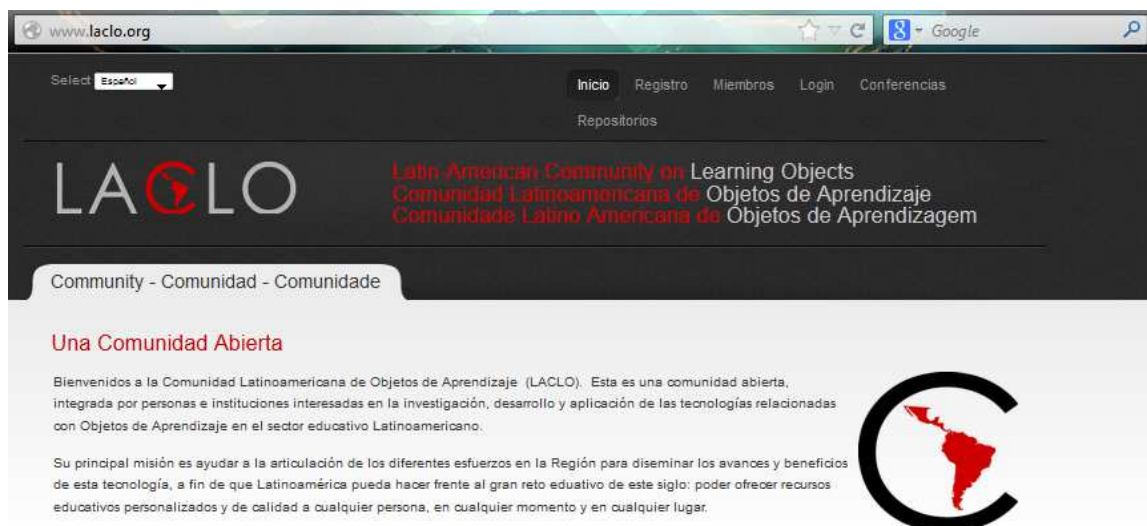
Usually the secretary contacts another member in a weekly basis. The community has monthly virtual meetings, for them uses H323, Flashmeeting, Blackboard, and even Skype.

Thanks to ALFA funding for 2 LACLO projects (LATIn and IGUAL) they have 2 annual meetings per project per year.

Visibility

Annually the community organizes an academic face to face event and semestral virtual events . They also had published papers, technical reports and conference proceedings with authors based on three different countries in the last three years.

The community has a website with their own domain that serves also as their institutional repository . Link: <http://www.laclo.org/>



The screenshot shows the LACLO website homepage. At the top, there is a navigation menu with links for 'Inicio', 'Registro', 'Miembros', 'Login', and 'Conferencias'. Below the menu, the LACLO logo is displayed in large letters, with the text 'Latin American Community on Learning Objects' and its Spanish and Portuguese equivalents. A banner below the logo reads 'Community - Comunidad - Comunidade'. The main content area features a section titled 'Una Comunidad Abierta' (An Open Community) with a welcome message and a large circular graphic containing a map of Latin America.

Unete

LACLO es una comunidad abierta a todas las personas o instituciones que deseen participar en los esfuerzos por desarrollar las tecnologías de Objetos de Aprendizaje en Latinoamérica. Si Usted o su institución quieren formar parte de la comunidad, solo deben expresar su interés.

[Más información](#)

Explora

Visita el Repositorio de LACLO que te dará acceso a más de 50.000 recursos en español y portugués. Además accede a través de GLOBE a más de 1'000.000 de recursos a nivel mundial.

[Más información](#)

Participa

Cada año LACLO organiza una conferencia a nivel Latinoamericano sobre temas concernientes a Objetos de Aprendizaje y Tecnologías Educativas. Envía trabajos, asiste a la conferencia e interactúa con otros miembros que trabajan en tu área.

[Más información](#)



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LACLO uses RedCLARA *Difusión de Eventos y Noticias* service and no social networks.

Network usage

Produces data, but not intensively and doesn't use remote equipments. However uses intensively the network for large videoconferences.

Sustainability

Mostly through projects applied to international funding organizations. Three or more members join together and write the proposals.

Current projects

LATIn (ALFA) <http://www.latinproject.org>
IGUAL (ALFA) <http://www.igualproject.org/>

4.3 MAPAD2 (MAP & ARTS PROGRAM FOR DANCE AND PERFORMANCE-DIGITAL)

Objective

To exchange and disseminate knowledge in the field of contemporary art, specifically in the field of performing arts related to the new digital technologies.

Scope, organization and members

MAPAD2 has now 220 members (60% linked to the academic world). Before being a RedCLARA community they had 80 members (20 artists and 60 researchers).

The community is organised around projects which are of temporal nature. When there are no projects, the work done is voluntary efforts from members. All the members are very well registered.

• LA Research Community

1. Poetics Research Group Technology: Corpo & Imagem (<http://www.poeticatecnologica.ufba.br/site/>)
2. National Network of Education and Research RNP (Brazil)
3. GTMDA (<http://gtmda.lavid.ufpb.br/index.html>)
4. XPTA-LABGTMDA (www.lavid.ufpb.br/gtmda)
5. IHAC – UFBA (www.ihac.ufba.br)



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6. Multimedia Center of National Arts Centre (Mexico).

- **EU Research Partners:**
 1. KONIC-SPAIN (Spain)
 2. I2CAT (www.i2cat.net)

Strategic alliances

- Federal University of Rio de Janeiro (UFRJ)
- Federal University of Ceará (UFC)
- INNOVARED
- Universidad Nacional de La Plata (UNLP)
- Chiang Mai: APAN (Dancing across Oceans)
- Daejeon: KISTI (Dancing across Oceans)
- Internet2

Community collaboration

Usually members contact each other 2 or 3 times a week and program virtual meetings depending on project coordination. Usually through H323 or Skype

They also uses mail lists, virtual art galleries (eixo curatorial) and in their website have a rich repository of art works, research papers, bibliography and other resources.

Visibility

The community has a website hosted by the Bahia Federal University with a domain given also by the university, where they have the institutional repository mentioned above. And has presence in facebook, twitter, flicker, vimeo, youtube and RSS.

MAPAD2 community made a lot of conference papers and published a book last year made amongst 7 collaborators from different countries:

Anais Poeticas tecnologicas. III Seminario Internacional sobre Dança Teatro e Performance, CAPES, PPGAC/UFBA.

MAPAD2 organises face to face meetings in case the project funding afford them. In other cases use virtual meetings. They uses several RedCLARA services:

- SIVIC (for H323 multiconferences)
- Connectivity
- Events alert
- Funding information alerts



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- Relational services (RedCLARA facilitate MAPAD2 to establish strategic alliances)
- They are planning to use RedCLARA training services with RedCLARA support

Network usage

Community produces arts content, performances videos, papers, thesis and magazines but doesn't use remote equipment. However they consume high bandwidth, speedy links and network technical coordination, monitoring and support when having a performance.

Sustainability

Depends on national or international project funding organizations and the project is formulated by 3 or more community members.

Website



Website analytics



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Google Analytics

http://www.mapad2.ufba.br - http://www.mapad2.ufba.br
www.mapad2.ufba.br [PADRÃO]

01/05/2009 - 01/03/2013

Localização

100,00%
% de visitas:

Cobertura regional

Uso do site



1	4.286			
Visitas	Páginas/visita	Duração média da visita	Porcentagem de novas visitas	Taxa de rejeição
6.436	2,50	00:02:52	63,41%	61,90%
Porcentagem do total: 100,00% (6.436)	Média do site: 2,50 (0,00%)	Média do site: 00:02:52 (0,00%)	Média do site: 63,41% (0,00%)	Média do site: 61,90% (0,00%)



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5. APPENDIX: SURVEYS

5.1 LAGO

Nombre de la comunidad:

Alcance de la comunidad

¿Cuántos investigadores conforman la comunidad?

- 1 - 5 Investigadores
- 5 - 10 Investigadores
- 10 - 20 Investigadores
- mas de 20 Investigadores**

¿Cuántos países participan en la comunidad?

- 1-3 países
- 3-6 países
- 6-10 países**

¿Cuántas instituciones conforman la comunidad?

- 1-3 instituciones
- 3-6 instituciones
- 6-10 instituciones
- mas de 10 instituciones**

Organización de la comunidad

¿ La comunidad está organizada por equipos de trabajo? Explique

Colaboración en la comunidad

¿En promedio, cuán frecuente se contacta Ud con otro miembro de la comunidad?

- Diario (una o dos veces)**
- Semanal (una o dos veces)
- Mensual (una o dos veces)
- Otra (explique)

¿Realizan reuniones virtuales (a través plataformas TIC) para de seguimiento y evaluación de la comunidad?



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+ Red + Ciencia ● ● ● ●

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- Si** Semanales **No**
Quincenales
Mensuales
Otra (explique)

¿Cuál es la plataforma que más frecuentemente usa la comunidad para realizar las reuniones virtuales?

- Videoconferencia de escritorio
Skype
VCExpresso
Google+
AdobeConnect
Otra (explique)
VideoConferencia de salón (H323)
Otra (explique)

¿Realizan encuentros presenciales para el seguimiento y evaluación de la comunidad ?

- Si** Semestrales **No**
Anuales
Otra (explique)

¿Realiza la Comunidad otra actividad de seguimiento y evaluación? (explique)

reportes escritos bi-anales

Visibilidad de la Comunidad

¿La comunidad organiza eventos académicos (talleres, congresos, cursos, seminarios)?

- | | | |
|------------------------|-----------|----------------------------|
| Si Presenciales | No | Virtuales Mensuales |
| Mensuales | | Semestrales |
| Semestrales | | Anuales |
| Anuales | | Otra |
| Otra (explique) | | (explique) |

¿en los últimos 3 años la comunidad ha publicado documentos con al menos 3 coautores de instituciones de 3 o mas países miembros?

- Si** Artículos en Revistas **No**
Reportes Técnicos
Comunicaciones a Congresos



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Publicaciones electrónicas (Explique)

Otras Publicaciones (Explique)

¿La comunidad dispone de sitio web?

Si RedCLARA **No**
Google site
Facebook
Blog
Sitio propio

¿Dispone la comunidad de un dominio propio?

Si **No**

¿La Comunidad dispone de un repositorio de documentos?

Si Google doc **No**
Repositorio Institucional
Wiki de la Comunidad **sitio propio, repositorios de codigo**

¿La Comunidad usa los servicios de RedCLARA? ¿Cuales? Explique

Si **No**

¿La comunidad usa redes sociales para hacerse visible ? ¿cuáles?

Si **No**

Uso de la red

¿La comunidad es productora de datos ? Mediciones, simulaciones, etc.

Si **No**

¿La comunidad es usuaria de equipos remotos? (centros de cómputo, bases de datos, repositorios institucionales) ¿cuáles? Explique

Si **No**

Sustentabilidad de la Comunidad

El financiamiento para las actividades de la comunidad proviene de:

Proyectos Nacionales
Proyectos Internacionales
Otras fuentes



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La redacción de las propuestas a organismos financieros las redacta:

- un miembro de la comunidad
- dos o tres miembros de la comunidad
- mas de tres miembros de la comunidad**
- Otros

5.2. LACLO

Nombre de la comunidad:

LACLO

Alcance de la comunidad

¿Cuántos investigadores conforman la comunidad?

- 1 - 5 Investigadores
- 5 - 10 Investigadores
- 10 - 20 Investigadores
- mas de 20 Investigadores**

¿Cuántos países participan en la comunidad?

- 1-3 países
- 3-6 países
- 6-10 países**

¿Cuántas instituciones conforman la comunidad?

- 1-3 instituciones
- 3-6 instituciones
- 6-10 instituciones
- mas de 10 instituciones**

Organización de la comunidad

¿ La comunidad está organizada por equipos de trabajo? Explique

Los proyectos que llevamos a cabo obligan a conformar equipos de trabajo, que actuan en el logro de objetivos.

Colaboración en la comunidad

¿En promedio, cuán frecuente se contacta Ud con otro miembro de la comunidad?

Diario (una o dos veces)



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Semanal (una o dos veces)

Mensual (una o dos veces)

Otra (explique)

¿Realizan reuniones virtuales (a través plataformas TIC) para de seguimiento y evaluación de la comunidad?

Si Semanales

Quincenales

Mensuales

Otra (explique)

¿Cuál es la plataforma que más frecuentemente usa la comunidad para realizar las reuniones virtuales?

Videoconferencia de escritorio

Skype

VCExpresso

Google+

AdobeConnect

Otra (explique)

VideoConferencia de salón (H323)

Otra (explique)

Flashmeeting, Blackboard

¿Realizan encuentros presenciales para el seguimiento y evaluación de la comunidad ?

Si Semestrales

No

Anuales

Otra (explique)

¿Realiza la Comunidad otra actividad de seguimiento y evaluación? (explique)

Anualmente en la conferencia de LACLO. Con los proyectos ALFA se realizan 4 reuniones anuales de seguimiento (2 por c/proyecto)

Visibilidad de la Comunidad

¿La comunidad organiza eventos académicos (talleres, congresos, cursos, seminarios)?

Si Presenciales

No

Virtuales Mensuales

Mensuales

Semestrales

Semestrales

Anuales

Anuales

Otra

Otra (explique)

(explique)



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¿en los últimos 3 años la comunidad ha publicado documentos con al menos 3 coautores de instituciones de 3 o mas países miembros?

Si **Artículos en Revistas** **No**
Reportes Técnicos
Comunicaciones a Congresos
Publicaciones electrónicas (Explique)
Otras Publicaciones (Explique) **artículos en prensa**

¿La comunidad dispone de sitio web?

Si **RedCLARA** **No**
Google site
Facebook
Blog
Sitio propio **www.laclo.org**

¿Dispone la comunidad de un dominio propio?

Si **No**

¿La Comunidad dispone de un repositorio de documentos?

Si Google doc **No**
Repositorio Institucional
Wiki de la Comunidad

¿La Comunidad usa los servicios de RedCLARA? ¿Cuales? Explique

Si **No**

¿La comunidad usa redes sociales para hacerse visible ? ¿cuáles?

Si **No**

Uso de la Red

¿La comunidad es productora de datos ? Mediciones, simulaciones, etc.

Si **No**

¿La comunidad es usuaria de equipos remotos? (centros de cómputo, bases de datos, repositorios institucionales) ¿cuáles? Explique

Si **No**



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Sustentabilidad de la Comunidad

El financiamiento para las actividades de la comunidad proviene de:

- Proyectos Nacionales**
- Proyectos Internacionales**
- Otras fuentes

La redacción de las propuestas a organismos financieros las redacta:

- un miembro de la comunidad
- dos o tres miembros de la comunidad**
- mas de tres miembros de la comunidad
- Otros

5.3. MAPAD2

Nombre de la comunidad:

MAPA D2

Alcance de la comunidad

¿Cuántos investigadores conforman la comunidad?

- 1 - 5 Investigadores
- 5 - 10 Investigadores
- 10 - 20 Investigadores

más de 20 Investigadores

Son 220 debidamente registrados (60% ligados al ámbito académico). Antes de CLARA eran 80 (20 artistas y 60 investigadores)

¿Cuántos países participan en la comunidad?

- 1-3 países
- 3-6 países
- 6-10 países**

Incluso en lugares donde no hay conexión a CLARA como BO y PY (aunque ellos igual son miembros)

¿Cuántas instituciones conforman la comunidad?

- 1-3 instituciones
- 3-6 instituciones
- 6-10 instituciones



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mas de 10 instituciones listadas en: <http://www.mapad2.ufba.br/site/centros-de-arte-e-tecnologia>

Organización de la comunidad

¿ La comunidad está organizada por equipos de trabajo? Explique

La comunidad está organizada en torno a proyectos que tienen vigencia temporal, pero sus miembros colaboran de forma voluntaria, por ejemplo Jacson es voluntario para mantener el site de la comunidad.

Colaboración en la comunidad

¿En promedio, cuán frecuente se contacta Ud con otro miembro de la comunidad?

Diario (una o dos veces)

Semanal (una o dos veces)

Mensual (una o dos veces)

Otra (explique)

¿Realizan reuniones virtuales (a través plataformas TIC) para de seguimiento y evaluación de la comunidad?

Si Semanales

No

Quincenales

Mensuales

Otras: depende de los proyectos

¿Cuál es la plataforma que más frecuentemente usa la comunidad para realizar las reuniones virtuales?

Videoconferencia de escritorio

Skype

VCExpresso

Google+

AdobeConnect

Otra (explique)

VideoConferencia de salón (H323)

Otra (explique)

¿Realizan encuentros presenciales para el seguimiento y evaluación de la comunidad ?

Si Semestrales

No

Anuales

Otra (explique)



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¿Realiza la Comunidad otra actividad de seguimiento y evaluación? (explique)

Otra: se utilizan listas de correo, videoconferencias, galerías de artistas virtuales (eixo curatorial). Se mantiene un muy surtido repositorios de trabajos en el área que es muy visitado. É de fundamental importância as ações de avaliação, mas a comunidade não possui estrutura e suporte financeiro para reunir presencialmente os 8 conselheiros/países. O escasso recurso fica destinado a manutenção de ações colaborativas que dinamizem a comunidade.

Visibilidad de la Comunidad

¿La comunidad organiza eventos académicos (talleres, congresos, cursos, seminarios)?

Si	Presenciales	No	Virtuales
	Mensuales		Mensuales
	Semestrales		Semestrales
	Anuales		Anuales
	Otra (explique)		Otra (explique) Depende de la necesidad

¿en los últimos 3 años la comunidad ha publicado documentos con al menos 3 coautores de instituciones de 3 o mas países miembros?

Si	No
Artículos en Revistas	
Reportes Técnicos	
Comunicaciones a Congresos	
Publicaciones electrónicas (Explique)	
Otras Publicaciones Libro físico (2011) con colaboración de 7 países: anales del seminario avanzado que hicieron en el 2010	

¿La comunidad dispone de sitio web?

Si	No
RedCLARA	
Google site	
Facebook	
Blog	
Sitio propio	
Sitio alojado por la Universidad Federal de Bahia mapad2.ufba.br	

¿Dispone la comunidad de un dominio propio?

Si	No
	Es cedido por la Universidad Federal de Bahia mapad2.ufba.br



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¿La Comunidad dispone de un repositorio de documentos?

- Si** Google doc **No**
Repositorio Institucional es su site
Wiki de la Comunidad

¿La Comunidad usa los servicios de RedCLARA? ¿Cuales? Explique

- Si** Han conseguido alianzas estratégicas con:
1. Universidade UFRJ e UFC
 2. INNOVARED
 3. Universidad Nacional de La Plata (UNLP)
 4. Chiang Mai: APAN (Dancing across Oceans)
 5. Daejeon: KISTI (Dancing across Oceans)
 6. Intenet2
- Piensen usar el Moodle para un curso muy próximamente
Conectividad a Internet Avanzada
SIVIC – Multiconferencia
Capacitación
Alertas de Fondos de Financiamiento
Alertas de Eventos

¿La comunidad usa redes sociales para hacerse visible ? ¿cuáles?

- Si** Facebook, twitter, flicker, vimeo, youtube, rss

Uso de la Red

¿La comunidad es productora de datos ? Mediciones, simulaciones, etc.

- Si** Contenido artístico, videos de performances, artículos, tesis. Revistas

¿La comunidad es usuaria de equipos remotos? (centros de cómputo, bases de datos, repositorios institucionales) ¿cuáles? Explique

- Si** Usa enlaces de alta velocidad para las performances

Repositorios institucionales
Repositórios destinados a publicação (vídeo/eixo curatorial) e cadastramento dos profissionais da dança e performance com mediação tecnológica.



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Sustentabilidad de la Comunidad

El financiamiento para las actividades de la comunidad proviene de:

Proyectos Nacionales

Proyectos Internacionales

Otras fuentes

La redacción de las propuestas a organismos financieros las redacta:

un miembro de la comunidad

dos o tres miembros de la comunidad

mas de tres miembros de la comunidad

Otros

Algún integrante voluntario del proyecto.

5.4. CLARISE

Nombre de la comunidad: | CLARISE

Alcance de la comunidad

¿Cuántos investigadores conforman la comunidad?

1 - 5 Investigadores

5 - 10 Investigadores

10 - 20 Investigadores

mas de 20 Investigadores

¿Cuántos países participan en la comunidad?

1-3 países

3-6 países

6-10 países

¿Cuántas instituciones conforman la comunidad?

1-3 instituciones

3-6 instituciones

6-10 instituciones

mas de 10 instituciones

Organización de la comunidad

¿ La comunidad está organizada por equipos de trabajo? Explique

NA



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Colaboración en la comunidad

¿En promedio, cuán frecuente se contacta Ud con otro miembro de la comunidad?

- Diario (una o dos veces)
- Semanal (una o dos veces)
- Mensual (una o dos veces)

Otra (explique)

Bimensual -y cuando tenemos proyectos, la frecuencia es mayor

¿Realizan reuniones virtuales (a través plataformas TIC) para de seguimiento y evaluación de la comunidad?

- Si**
- Semanales
 - Quincenales
 - Mensuales
 - Otra (explique)

No

¿Cuál es la plataforma que más frecuentemente usa la comunidad para realizar las reuniones virtuales?

Videoconferencia de escritorio

- Skype
- VCExpresso
- Google+
- AdobeConnect

Otra (explique)

Webex -mayor funcionalidad y estabilidad

VideoConferencia de salón (H323)

Otra (explique)

¿Realizan encuentros presenciales para el seguimiento y evaluación de la comunidad ?

- Si**
- Semestrales
 - Anuales
 - Otra (explique)

No

¿Realiza la Comunidad otra actividad de seguimiento y evaluación? (explique)

NA

Visibilidad de la Comunidad

¿La comunidad organiza eventos académicos (talleres, congresos, cursos, seminarios)?

Si Presenciales

No

Virtuales Mensuales



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Mensuales
Semestrales
Anuales
Otra (explique)

Semestrales
Anuales
Otra (explique)

¿en los últimos 3 años la comunidad ha publicado documentos con al menos 3 coautores de instituciones de 3 o mas países miembros?

Si Artículos en Revistas
Reportes Técnicos
Comunicaciones a Congresos
Publicaciones electrónicas (Explique)
Otras Publicaciones (Explique)

No
Libro electrónico (eBook)

¿La comunidad dispone de sitio web?

Si RedCLARA
Google site
Facebook
Blog
Sitio propio www.redclarise.org

No

¿Dispone la comunidad de un dominio propio?

Si **No**

¿La Comunidad dispone de un repositorio de documentos?

Si Google doc
Repositorio Institucional
Wiki de la Comunidad

No

¿La Comunidad usa los servicios de RedCLARA? ¿Cuales? Explique

Si VC(espóradicamente); Albergue de videos; Alertas de fondos de financiamiento; Alertas de eventos; Busco socios para proyectos

¿La comunidad usa redes sociales para hacerse visible ? ¿cuáles?

Si Facebook **No**

Uso de la Red

¿La comunidad es productora de datos ? Mediciones, simulaciones, etc.



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Si No

¿La comunidad es usuaria de equipos remotos? (centros de cómputo, bases de datos, repositorios institucionales) ¿cuáles? Explique

Si No

Sustentabilidad de la Comunidad

El financiamiento para las actividades de la comunidad proviene de:

Proyectos Nacionales

Proyectos Internacionales

Otras fuentes

Apoyo institucional

La redacción de las propuestas a organismos financieros las redacta:

un miembro de la comunidad

dos o tres miembros de la comunidad

mas de tres miembros de la comunidad

Otros

En función de la convocatoria



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